

Autumn Term 2

Year 7

Please use this route through to find out what students are learning in the classroom and beyond.

Please contact us or visit our website for more information.

How should I plan my time?	Assessment	Home Learning
	Students think hard and answer lots of questions every lesson. Students practice and get feedback on their work. Exams: No formal exams this half term.	Due every Thursday at 4pm: 45 minutes Sparx Maths 45 minutes Sparx English Due every Friday at 4pm: 45 minutes Sparx Science
Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Art	Formal Elements: painting colour mixing and application. Create a still life painting from first hand observation.	Be curious: look up still life artists or visit a gallery.
Computer Science	Ctrl Alt Begin: logins, Microsoft office and being safe online.	Be curious: find the most common passwords used in the world.
Drama	Mime: communicating using our bodies and faces, telling stories without the use of speech.	Be creative: mime a short scene of waiting for a bus when something exciting happens. Show family / carers. Can they recognise what is happening?
English	The Girl of Ink and Stars: a novel exploring adventure, characterisation and tension. Creative Writing: create an independent story based on a written prompt.	Be ambitious: write your own sequel to The Girl of Ink and Stars.
Food Technology	Why we cook food: using the hob, ratatouille, the Eatwell guide.	Be creative: re-design ratatouille ingredients to suit seasonal ingredients for different continents.
French	Family: describing appearance, describing personality, describing family members, describing animals.	Be independent: practise describing people and animals in French whilst out and about. Keep the key words with you in a little notebook to help.

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Geography	Development: how development is measured, inequalities, different types of aid.	Be independent: research a country looking at their social/economic development and the physical and human factors that cause it.
History	Medieval religion: the structure of the church and reasons why it was powerful. The influence of the Church: The role of the Church in healthcare. Jewish people in England: the persecution of Jewish people in medieval England.	Be Curious: find out about the life of Galen.
Maths	Factors and Multiples: listing, finding HCF and LCM. Expand and Factorise: expand and factorise single brackets. Addition and Subtraction: including with decimals and within two-way tables. Perimeter: finding the perimeter of polygons.	Be independent: when you go to a shop, add up the cost of your items and work out the amount of change you should get.
Music	Singing as an ensemble. Melody, pitch and patterns, basic keyboard skills. Notes of the treble clef and notes of the keyboard.	Be independent: revise the notes of the treble clef and rhythm durations including crotchet, quaver, minim, semi-breve.
Physical Education	Each set will study one of the following sports: rugby, basketball, handball, table tennis or trampolining. For each sport students learn: preparation, execution, follow through for skills, basic rules of the sport, competitive gameplay.	Be Curious: Are you excited to watch or track the cricket this term? The Ashes between 21st Nov - 8th January!
PSHCE	Friendships and bullying: conflict resolution, consent, positive peer pressure, different types of bullying, reporting bullying, online safety, safeguarding awareness.	Be curious: learn more about our school anti-bullying policy on The Regis School website.
Religious Studies	The Abrahamic faiths: the origins of Judaism, Christianity and Islam.	Be curious: research some of the key beliefs and practices of Muslims, Christians and Jews.
Science	Organ Systems: digestive system, respiratory system, circulatory system and skeletal system. Chemical Changes: introduction to atoms, elements and chemical reactions.	Be curious: research chemical reactions you can do at home, what can you observe?
Spanish	Family: describing appearance, describing personality, describing family members, describing animals.	Be independent: practise describing people and animals in Spanish whilst out and about. Keep the key words with you in a little notebook to help.